**228.798 – Individual Research Project – Progress Report**

|  |  |  |  |
| --- | --- | --- | --- |
| **Assessment** | **Learning Outcome Assessed** | **Date Due** | **Weighting** |
| Progress Report | 1,2,3 | 2015 – 05 – 29 | 10% |

The following rubrics indicate how you submission will be assessed:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Learning Outcomes** | | **D (< 50)** | **C Range (50 - 65)** | **B Range (65 - 85)** | **A Range (85 – 100)** | **Grade (/100)** |
| ***Poor***  *Learning outcome not achieved.* | ***Adequate***  *Adequate standard achieved across all learning outcomes.* | ***Good***  *Good standard achieved across all learning outcomes, with some elements of excellence.* | ***Excellent***  *Excellent standard achieved across all learning outcomes.* |
| 1 | Identify and define topical research problems. | A research problem is not defined *and/or* stated. | A research problem is defined, stated, and addressed in the paper. | Topical research problems are identified and defined and their extent and impacts are discussed. Research problems and rationales for their investigation are stated, and addressed throughout the paper. | Topical research problems are clearly identified and defined, and their extent and impacts are discussed. Research problems and rationales for their investigation are clearly stated, and addressed consistently throughout the paper. | 10% |
|  |
| 2 | Critically review and synthesise relevant and necessary data, information and knowledge. | Review of the data, information and knowledge is descriptive. Discusses some main themes. | Review of the data, information and knowledge is descriptive, with conclusions documented. Discusses some main themes and engages with experts in the area. | Critical review of the data, information and knowledge is mostly coherent and comprehensive, with conclusions substantiated and documented. Discusses most of the main themes and debates and engages with some leading experts in the area. Synthesis provides scaffolding for the findings of the paper. | Critical review of the data, information and knowledge is coherent and comprehensive, with conclusions well substantiated and documented. Discusses the main themes and debates and engages with the leading experts in the area. Synthesis provides clear scaffolding for the findings of the paper. | 20% |
|  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 3 | Select and apply appropriate research methodologies. | Research methodology is identified. Data gathering tools are identified and/or included in the Appendices. | Research methodology is identified, discussed and described. Data gathering tools are described and included in the Appendices | Theoretical underpinnings of research paradigms are evaluated. Research methodology is identified and defined. Data gathering tools are mostly justified and included in the Appendices. | Theoretical underpinnings of research methodologies are evaluated critically. Appropriate research methodology is identified and defined. Methodology is applied thoroughly and consistently. Data gathering tools (e.g. surveys, questionnaires, interview guides, experiments) are justified and included in the Appendices. | 70% |
|  |